

# Secondary Transition Updates

Fall 2023

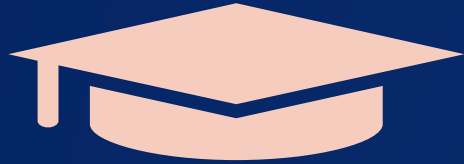


Alabama State Department of Education (ALSDE)

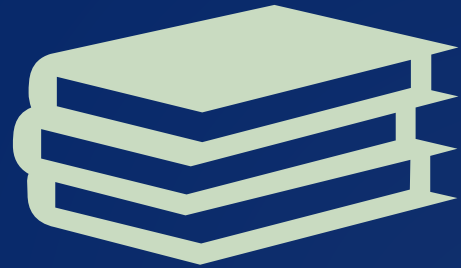
Special Education Services (SES)



# Alabama State Department of Education



**Revised Graduation Requirements**



**Selecting the Highest, Most Appropriate Pathway Leading to the Alabama High School Diploma**



**Alabama Department of Rehabilitation Services (ADRS) and ALSDE Partnership**



**Transition Resources – Coming Soon!**





STATE OF ALABAMA  
DEPARTMENT OF EDUCATION



Eric G. Mackey, Ed.D.  
State Superintendent of Education

January 25, 2023

**MEMORANDUM**

**TO:** City and County Superintendents of Education

**FROM:** Eric G. Mackey *EJM*  
State Superintendent of Education

**SUBJECT:** Revised Alabama High School Graduation Requirements

On November 10, 2022, the Alabama State Board of Education amended the *Alabama Administrative Code*, Rule No. 290-3-1.02, which added a College and Career Readiness (CCR) Indicator to the Alabama High School Graduation Requirements. Effective for students of the graduating Class of 2028 who will enter Grade 8 for the first time in the 2023-2024 school year, the Alabama High School Diploma—General Education Pathway shall be issued to students who earn the required credits and earn one or more of the following college or career readiness indicators:

- Earn a benchmark score in any subject area on the ACT® College Entrance Exam.
- Earn a qualifying score of three or higher on an Advanced Placement® Exam.
- Earn a qualifying score of four or higher on an International Baccalaureate® Exam.
- Earn college credit while in high school.
- Earn a silver or gold level on the ACT® WorkKeys® Exam.
- Complete an in-school youth apprenticeship program.
- Earn a career technical industry credential listed on the compendium of valuable credentials of the Alabama Committee on Credentialing and Career Pathways.
- Military enlistment.
- Attain Career and Technical Education (CTE) completer status.
- Any additional College and Career Readiness (CCR) indicator approved by the Alabama State Board of Education.

Thank you for your continued enthusiasm and support as we ensure Alabama students are college and career ready. If you have questions, please contact Dr. Monica P. Mack by email at [monica.mack@alsde.edu](mailto:monica.mack@alsde.edu), Mrs. Cathy Lankford by email at [cathy.lankford@alsde.edu](mailto:cathy.lankford@alsde.edu), or Mrs. Cristin M. Dillard by email at [cdillard@alsde.edu](mailto:cdillard@alsde.edu). They may also be reached by telephone at 334-694-4768.

EGM:SJS

cc: Accountability Coordinators  
Career and Technical Education Directors  
Secondary Curriculum Directors  
Special Education Coordinators  
Counseling Coordinators  
School Counselors  
School Principals  
Career Coaches

Mrs. Angela Martin  
Dr. Jimmy Hull  
Dr. Melissa Shields  
Mr. Sean J. Stevens  
Mrs. Cristin M. Dillard  
Dr. Monica P. Mack  
Mrs. Cathy Lankford  
Mrs. Jill Prince

FY23-2021

# Revised Alabama High School Graduation Requirements



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of Education

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Secretary and  
Executive Officer



# Revised Alabama High School Graduation Requirements

Commencing with the 2025-2026 school year, a public-school student shall earn one or more college or career readiness indicators approved by the State Board of Education, before graduation.”



# Revised Alabama High School Graduation Requirements

- Earn a benchmark score in any subject area on the ACT<sup>®</sup> College Entrance Exam.
- Earn a qualifying score of three or higher on an Advanced Placement<sup>®</sup> Exam.
- Earn a qualifying score of four or higher on an International Baccalaureate<sup>®</sup> Exam.
- Earn college credit while in high school.
- Earn a silver or gold level on the ACT<sup>®</sup> WorkKeys<sup>®</sup> Exam. Complete an in-school youth apprenticeship program.
- Earn a career technical industry credential listed on the compendium of valuable credentials of the Alabama Committee on Credentialing and Career Pathways. Military enlistment.
- Attain Career and Technical Education (CTE) completer status. Any additional College and Career Readiness (CCR) indicator approved by the Alabama State Board of Education.

Revised 11-10-2022



# Alabama's Single Diploma



General Education  
Pathway



Essentials Pathway



Alternate  
Achievement  
Standards Pathway

**One Diploma, Three Pathways**





# General Education Pathway

## Alabama High School Graduation Requirements: General Education Pathway

### ENGLISH/LANGUAGE ARTS

Four credits to include:  
English 9, 10, 11, and 12:  
4 credits

### MATHEMATICS

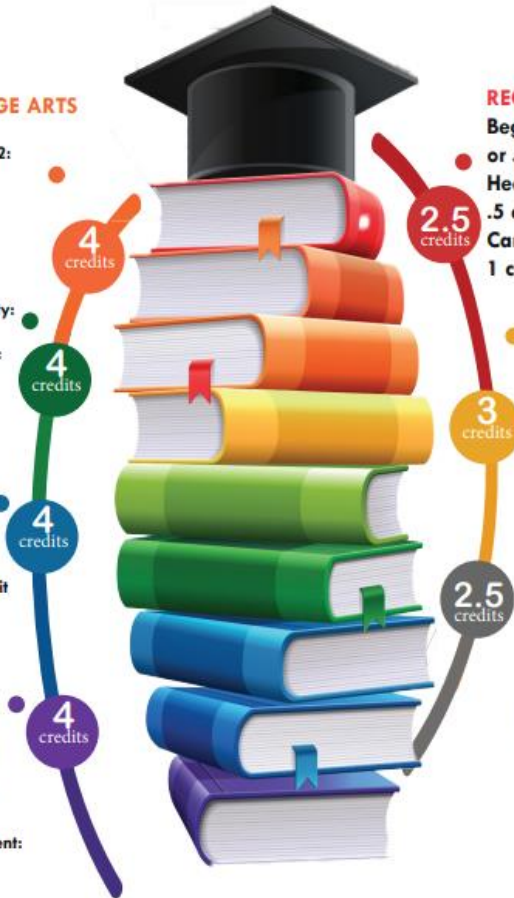
Four credits to include:  
Geometry with  
Data Analysis: 1 credit  
Algebra I with Probability:  
1 credit  
Algebra II with Statistics:  
1 credit  
Specialized Course:  
1 credit

### SCIENCE

Four credits to include:  
Biology: 1 credit  
Physical Science  
(Chemistry, Physics, or  
Physical Science): 1 credit  
Additional Science  
courses: 2 credits

### SOCIAL STUDIES

Four credits to include:  
World History: 1 credit  
United States History I:  
1 credit  
United States History II:  
1 credit  
United States Government:  
.5 credit  
Economics: .5 credit



### REQUIRED ELECTIVES

Beginning Kinesiology  
or JROTC: 1 credit  
Health Education:  
.5 credit  
Career Preparedness:  
1 credit

CAREER AND  
TECHNICAL  
and/or WORLD  
LANGUAGE  
and/or ARTS  
EDUCATION:  
3 credits

OTHER ELECTIVES  
2.5 credits

TOTAL:  
24 Credits

Design adapted from South Dakota Department of Education

March 2022

## Alabama High School Diploma General Education Pathway – Diploma Credits Checklist

Student Name: \_\_\_\_\_ Anticipated Graduation Year: \_\_\_\_\_

Directions: Use the student's current transcript to mark off (☒) earned credits each semester. Each box represents one-half credit earned. Ensure that all graduation requirements are met before graduation.

Course Requirements		
<b>English/Language Arts</b> Four credits to include:	Options include: Advanced Placement/International Baccalaureate (IB)/Postsecondary courses/SDE-approved courses	
	English 9	<input type="checkbox"/> <input type="checkbox"/> = 1
	English 10	<input type="checkbox"/> <input type="checkbox"/> = 1
	English 11	<input type="checkbox"/> <input type="checkbox"/> = 1
	English 12	<input type="checkbox"/> <input type="checkbox"/> = 1
<b>Mathematics</b> Four credits to include:	Options include: <i>Alabama Course of Study: Mathematics</i> or Mathematics credit-eligible courses from Career & Technical Education/Advanced Placement/IB/Postsecondary courses/SDE-approved courses	
	Geometry with Data Analysis	<input type="checkbox"/> <input type="checkbox"/> = 1
	Algebra I with Probability	<input type="checkbox"/> <input type="checkbox"/> = 1
	Algebra II with Statistics	<input type="checkbox"/> <input type="checkbox"/> = 1
	Specialized Course	<input type="checkbox"/> <input type="checkbox"/> = 1
<b>Science</b> Four credits to include:	Options include: <i>Alabama Course of Study: Science</i> or science credit-eligible courses from Career & Technical Education/Advanced Placement/IB/Postsecondary courses/SDE-approved courses	
	Biology	<input type="checkbox"/> <input type="checkbox"/> = 1
	Physical Science (Chemistry, Physics, or Physical Science)	<input type="checkbox"/> <input type="checkbox"/> = 1
	Additional Science credit (_____)	<input type="checkbox"/> <input type="checkbox"/> = 1
	Additional Science credit (_____)	<input type="checkbox"/> <input type="checkbox"/> = 1
<b>Social Studies</b> Four credits to include:	Options include: Advanced Placement/International Baccalaureate (IB)/Postsecondary courses/SDE-approved courses	
	World History	<input type="checkbox"/> <input type="checkbox"/> = 1
	United States History I	<input type="checkbox"/> <input type="checkbox"/> = 1
	United States History II	<input type="checkbox"/> <input type="checkbox"/> = 1
	United States Government	<input type="checkbox"/> = 0.5
	Economics	<input type="checkbox"/> = 0.5
<b>Required Electives</b>	Beginning Kinesiology or JROTC	<input type="checkbox"/> <input type="checkbox"/> = 1
	Health Education	<input type="checkbox"/> = 0.5
	Career Preparedness	<input type="checkbox"/> <input type="checkbox"/> = 1
	Career & Technical Education and/or World Language and/or Arts Education (three credits)	
	Course: _____	<input type="checkbox"/> <input type="checkbox"/> = 1
<b>Additional Electives</b>	Course: _____	<input type="checkbox"/> <input type="checkbox"/> = 1
	Course: _____	<input type="checkbox"/> <input type="checkbox"/> = 1
	Course: _____	<input type="checkbox"/> <input type="checkbox"/> = 1
	Course: _____	<input type="checkbox"/> = 0.5
<b>Total Credits should be equal to 24 credits</b>		<b>Total Credits:</b>

9/2023



# Essential Pathway

## Alabama High School Graduation Requirements: Essentials Pathway

### ENGLISH/LANGUAGE ARTS

Four credits to include:  
English or English Essentials 9, 10,  
11, and 12: 4 credits

### MATHEMATICS

Four credits to include:  
Essentials Geometry with  
Data Analysis: 1 credit  
Essentials Algebra I with  
Probability: 1 credit  
Essentials Algebra II with  
Statistics: 1 credit  
Essentials Specialized  
Course: 1 credit

### SCIENCE

Four credits to include:  
Biology or Essentials  
Biology: 1 credit  
Physical Science  
(Chemistry, Physics,  
or Physical Science)  
or Essentials Physical  
Science: 1 credit  
Additional Science course  
or Essentials Earth and  
Space Science or Essential  
Environmental Science:  
1 credit  
Additional Science course  
or Essentials Human  
Anatomy & Physiology:  
1 credit

### SOCIAL STUDIES

Four credits to include:  
World History or Essentials I: World History: 1 credit  
United States History I or Essentials II: US History to 1877: 1 credit  
United States History II or Essentials III: US History from 1877: 1 credit  
United States Government or Essentials IV: US Government: .5 credit  
Economics or Essentials IV: Economics: .5 credit



### REQUIRED ELECTIVES

Two and a half credits to  
include: Beginning Kinesiology  
or JROTC: 1 credit  
Health Education: .5 credit  
Career Preparedness: 1 credit

### CAREER AND TECHNICAL EDUCATION:

Four credits to include:  
Career & Technical  
Education: 2 credits  
Work Essentials or  
Transition Services:  
1 credit  
Cooperative Education/  
Work-Based Learning or  
Essentials Career  
Preparation: 1 credit

### ADDITIONAL ELECTIVES 1.5 credits

**TOTAL:  
24 Credits**

## Alabama High School Diploma Essentials Pathway -- Diploma Credits Checklist

Student Name: \_\_\_\_\_ Anticipated Graduation Year: \_\_\_\_\_

Directions: Use the student's current transcript to mark off (☑) earned credits each semester. Each box represents one-half credit earned. Ensure that all graduation requirements are met before graduation.

Course Requirements		
English/Language Arts	Options include: General Education or SDE-approved Essentials courses	
	English 9 or English Essentials 9	<input type="checkbox"/> <input type="checkbox"/> = 1
	English 10 or English Essentials 10	<input type="checkbox"/> <input type="checkbox"/> = 1
	English 11 or English Essentials 11	<input type="checkbox"/> <input type="checkbox"/> = 1
Mathematics	Options include: <i>Alabama Course of Study: Mathematics</i> or Mathematics credit-eligible courses from Career & Technical Education or SDE-approved Essentials courses	
	Essentials Geometry with Data Analysis	<input type="checkbox"/> <input type="checkbox"/> = 1
	Essentials Algebra I with Probability	<input type="checkbox"/> <input type="checkbox"/> = 1
	Essentials Algebra II with Statistics	<input type="checkbox"/> <input type="checkbox"/> = 1
Science	Options include: <i>Alabama Course of Study: Science</i> or science credit-eligible courses from Career & Technical Education	
	Biology or Essentials Biology	<input type="checkbox"/> <input type="checkbox"/> = 1
	Physical Science (Chemistry, Physics, or Physical Science) or Essentials Physical Science	<input type="checkbox"/> <input type="checkbox"/> = 1
	Additional Science credit ( _____ ) or Essentials Earth and Space Science or Essentials Environmental Science	<input type="checkbox"/> <input type="checkbox"/> = 1
Social Studies	Options include: <i>Alabama Course of Study: Social Studies</i> or SDE-approved Essentials courses	
	World History or Essentials I: World History	<input type="checkbox"/> <input type="checkbox"/> = 1
	United States History I or Essentials II: U.S. History to 1877	<input type="checkbox"/> <input type="checkbox"/> = 1
	United States History II or Essentials III: U.S. History from 1877	<input type="checkbox"/> <input type="checkbox"/> = 1
Required Electives	United States Government or Essentials IV: U.S. Government	<input type="checkbox"/> = 0.5
	Economics or Essentials IV: Economics	<input type="checkbox"/> = 0.5
	Beginning Kinesiology or JROTC	<input type="checkbox"/> <input type="checkbox"/> = 1
	Health Education	<input type="checkbox"/> <input type="checkbox"/> = 0.5
Career Technical Education	Career Preparedness	<input type="checkbox"/> <input type="checkbox"/> = 1
	Career & Technical Education (two credits)	
	Course: _____	<input type="checkbox"/> <input type="checkbox"/> = 1
	Course: _____	<input type="checkbox"/> <input type="checkbox"/> = 1
Additional Electives	Workforce Readiness or Transition Services	<input type="checkbox"/> <input type="checkbox"/> = 1
	Cooperative Education/Work-Based Learning or Essentials Career Preparation	<input type="checkbox"/> <input type="checkbox"/> = 1
	Course: _____	<input type="checkbox"/> <input type="checkbox"/> = 1
	Course: _____	<input type="checkbox"/> = 0.5
Total Credits should be equal to 24 credits		<b>Total Credits:</b>





# Essentials Pathway

- Limited to a student with an individualized education program (IEP).
- Must complete all requirements of the pathway, including the work component.
- Must have a minimum of 140 hours of apprenticeship (paid) experience or 140 hours of internship (unpaid) experience.
- Essential courses are not fully aligned to the Alabama Courses of Study.
- May be accepted by most state community colleges but may not be accepted by most four-year institutions and may not be accepted by the National Collegiate Athletic Association (NCAA) for eligibility purposes, or the Military, either active duty or reserves.
- Students that take at least one Essentials/Life Skills Core class must complete all requirements of the pathway, including the work component.



# Alternate Achievement Standards Pathway

## Alabama High School Graduation Requirements: Alternate Achievement Standards (AAS) Pathway

### ENGLISH/LANGUAGE ARTS

Four credits to include:  
AAS English Language Arts 9, 10, 11, and 12

### MATHEMATICS

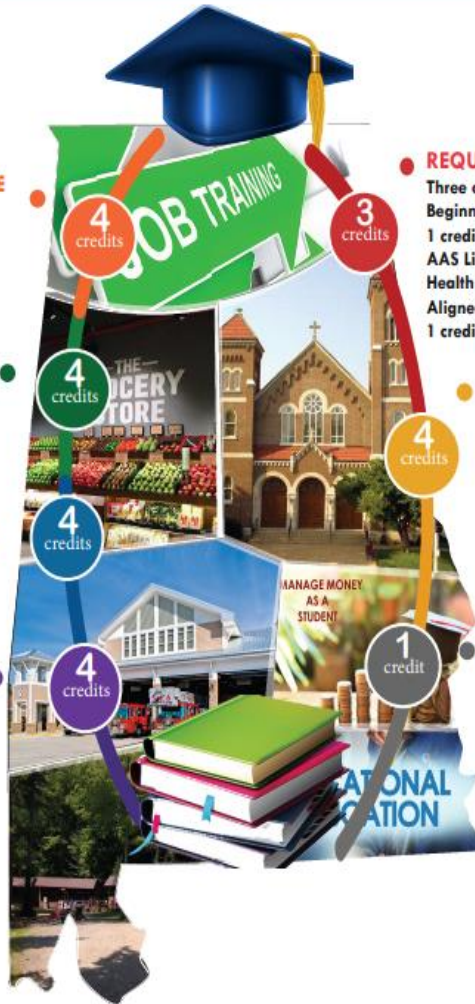
Four credits to include:  
AAS Mathematics 9, 10, 11, and 12

### SCIENCE

Four credits to include:  
AAS Science 9, 10, 11, and 12

### SOCIAL STUDIES

Four credits to include:  
AAs Social Studies 9, 10, 11, and 12



### REQUIRED ELECTIVES

Three credits to include:  
Beginning Kinesiology or JROTC: 1 credit  
AAS Life Skills: Aligned with Health for one semester: .5 credit  
Aligned with Career Preparation: 1 credit

### Vocational & Community Based:

Four credits to include:  
AAS Prevocational: 1 credit  
AAS Vocational: 1 credit  
AAS Community-based instruction: 1 credit  
AAS Life Skills: 1 credit

### ADDITIONAL ELECTIVE

1 credit

**TOTAL:**  
**24 Credits**

### Alabama High School Diploma

### Alternate Achievement Standards Pathway -- Diploma Credits Checklist

Student Name: \_\_\_\_\_ Anticipated Graduation Year: \_\_\_\_\_

Directions: Use the student's current transcript to mark off (  ) earned credits each semester. Each box represents one-half credit earned. Ensure that all graduation requirements are met before graduation.

Course Requirements		
<b>English/Language Arts</b> Four credits to include:	AAS: English Language Arts-9	<input type="checkbox"/> <input type="checkbox"/> = 1
	AAS: English Language Arts-10	<input type="checkbox"/> <input type="checkbox"/> = 1
	AAS: English Language Arts-11	<input type="checkbox"/> <input type="checkbox"/> = 1
	AAS: English Language Arts-12	<input type="checkbox"/> <input type="checkbox"/> = 1
<b>Mathematics</b> Four credits to include:	AAS: Mathematics-9	<input type="checkbox"/> <input type="checkbox"/> = 1
	AAS: Mathematics-10	<input type="checkbox"/> <input type="checkbox"/> = 1
	AAS: Mathematics-11	<input type="checkbox"/> <input type="checkbox"/> = 1
	AAS: Mathematics-12	<input type="checkbox"/> <input type="checkbox"/> = 1
<b>Science</b> Four credits to include:	AAS: Science-9	<input type="checkbox"/> <input type="checkbox"/> = 1
	AAS: Science-10	<input type="checkbox"/> <input type="checkbox"/> = 1
	AAS: Science-11	<input type="checkbox"/> <input type="checkbox"/> = 1
	AAS: Science-12	<input type="checkbox"/> <input type="checkbox"/> = 1
<b>Social Studies</b> Four credits to include:	AAS: Social Studies-9	<input type="checkbox"/> <input type="checkbox"/> = 1
	AAS: Social Studies-10	<input type="checkbox"/> <input type="checkbox"/> = 1
	AAS: Social Studies-11	<input type="checkbox"/> <input type="checkbox"/> = 1
	AAS: Social Studies-12	<input type="checkbox"/> <input type="checkbox"/> = 1
<b>Required Electives</b>	Beginning Kinesiology OR JROTC	<input type="checkbox"/> <input type="checkbox"/> = 1
	AAS: Life Skills (aligned with Health for one semester)	<input type="checkbox"/> <input type="checkbox"/> = 1
	AAS: Life Skills (aligned with Career Preparation)	<input type="checkbox"/> <input type="checkbox"/> = 1
<b>Vocational &amp; Community-based</b>	AAS: Prevocational	<input type="checkbox"/> <input type="checkbox"/> = 1
	AAS: Vocational	<input type="checkbox"/> <input type="checkbox"/> = 1
	AAS: Community-based Instruction	<input type="checkbox"/> <input type="checkbox"/> = 1
	AAS: Life Skills	<input type="checkbox"/> <input type="checkbox"/> = 1
Additional elective:		<input type="checkbox"/> <input type="checkbox"/> = 1
<b>Total Credits should be equal to 24 credits</b>		<b>Total Credits:</b>

Students pursuing the Alabama Alternate Achievement Standards Pathway must follow the *Alabama Alternate Standards* for their core content: English Language Arts, Mathematics, Science, and Social Studies. The courses for the AAS Life Skills, AAS Prevocational, AAS Vocational, AAS Community-Based Instruction, and/or AAS Elective Course are locally developed. Each class/school/LEA is expected to have course syllabi on file and documentation that the students completed the objectives. One of the locally developed AAS Life Skills courses should align to the topics in the Career Preparedness course that other students are required to take. This means it should include content related to Career and Academic Planning, Computer Applications, and Financial Literacy. (ALSDE Memorandum FY14-2057)





# Selecting the Highest, Most Appropriate Pathway Leading to the Alabama High School Diploma

## Selecting the Highest, Most Appropriate Pathway Leading to the Alabama High School Diploma

Student Name: \_\_\_\_\_ School Year: \_\_\_\_\_ Grade: \_\_\_\_\_

**This form is to be completed at the end of the eighth-grade school year, and reviewed annually, along with the student's four-year plan, an updated transcript, diploma credits checklist, and current transition information. Please check as all pathways are discussed.**

\_\_\_\_\_ The IEP Team has considered the courses required for following the **General Education Pathway** with access to Advanced Placement (AP)/International Baccalaureate (IB)/Postsecondary Equivalent Courses leading to the Alabama High School Diploma (AHSD). The credits earned through the Alabama Courses of Study are designed to prepare students to be college and/or career ready. The awarding of an AHSD on the General Education Pathway ceases the local education agency's responsibility for providing a free appropriate public education (FAPE).

\_\_\_\_\_ The IEP Team has considered the courses required for following the **Essentials Pathway**. The **Essentials Pathway** is limited to a student with an individualized education program (IEP). A student following the Essentials Pathway must complete all requirements of the pathway, including the work component. The student must have a minimum of 140 hours of apprenticeship (paid) experience or 140 hours of internship (unpaid) experience. This pathway is designed to allow a student to participate in career/competitive employment. The content of the Essentials courses is not fully aligned to the Alabama Courses of Study. This diploma may be accepted by most state community colleges but may not be accepted by most four-year institutions and may not be accepted by the National Collegiate Athletic Association (NCAA) for eligibility purposes, or the Military, either active duty or reserves. Students that take at least one Essentials/Life Skills Core class must complete all requirements of the pathway, including the work component.

\_\_\_\_\_ The IEP Team has considered the courses required for following the **Alternate Achievement Standards (AAS) Pathway**. The AAS Pathway is limited to students with a significant cognitive disability. Since the content of the AAS courses is not fully aligned to the Alabama Courses of Study, this diploma will prepare a student for supported/competitive employment and postsecondary education for a student with an intellectual disability. (For a student following the AAS Pathway, the IEP Team has completed the Decision Making Tool.)

**Based on the discussion from the IEP meeting, I understand and agree that:**

- The course requirements and outcomes for each pathway leading to the AHSD have been explained and discussed by the IEP Team. A credit-earning checklist for the student's appropriate pathway has been completed.
- The IEP Team has considered all pathways and aligned the student's postsecondary goals with the appropriate courses of study to determine the appropriate pathway leading to the AHSD.
- A student with a disability who has not earned the AHSD by completing the requirements of the General Education Pathway is entitled to a FAPE until the age of 21. A student following the Essentials or AAS Pathway who meets the requirements for graduation and who will be continuing beyond 12th grade may participate in the graduation ceremony and activities with his or her non-disabled peers.

The student will follow the \_\_\_\_\_ Pathway as of this date.

\_\_\_\_\_  
Parent's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Case Manager's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Counselor's Signature

\_\_\_\_\_  
Date



# Memo for Consumer



Kay Ivey  
GOVERNOR

Alabama Department of  
REHABILITATION SERVICES



Jane Elizabeth Burdeshaw  
COMMISSIONER

This letter is to inform you that because your child is a student receiving services under an *Individualized Education Program (IEP)* or 504 plan, he/she is eligible to receive Pre-Employment Transition Services (Pre-ETS) provided by Alabama Department of Rehabilitation Services (ADRS) based on the individual need of the student, in collaboration with the local education agency (LEA) of your child's school. These services include Job Exploration Counseling, Workplace Readiness, Instruction in Self-Advocacy, Work Based Learning Opportunities and Counseling on Opportunities for Enrollment in Comprehensive Transition or Post-Secondary Educational Programs. Examples of Pre-ETS activities include: *learning about labor market and in-demand jobs, career interest inventories, workplace readiness, job seeking, financial literacy, learning about transportation options for work, job shadowing, work-based learning experiences, self-advocacy training, participation in student led enterprises, workplace tours, college tours, participating in work experiences, college prep and social skills training.*

Additionally, ADRS provides transition services to eligible Vocational Rehabilitation (VR) consumers. Eligibility determination documentation is required for your student to receive VR transition services. Evaluation data documentation required is the most recent IEP, *Notice and Eligibility Decision Regarding Special Education Services*, psychological, medical, educational, and or vocational records, annual transcripts, and class schedules. The student's social security number is required for VR eligibility. Examples of Transition services provided by ADRS include: *vocational guidance and counseling, assistive technology and accommodations, financial assistance, post-secondary training, transportation assistance, supported employment or customized employment (if applicable) assistance with self-employment, job readiness preparation, job placement assistance, post-employment services, driver's education and training, vehicle modification, personal work adjustment, vocational needs assessment and job follow up services for maintaining employment.*

Your signature gives permission for the LEA to release the above-mentioned documents to ADRS. Your signature also denotes that you understand that the information provided from your child's school will remain confidential between these entities and only what is minimally necessary will be obtained.

- Yes, my signature gives the LEA permission to invite ADRS to IEP/504 meetings for transition planning and to provide ADRS with required documents to determine eligibility for my child to receive pre-employment and VR transition services.

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

- No, my signature declines my child's involvement with ADRS for pre-employment and transition services.

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_



# Alabama Department of Rehabilitation Services (ADRS) and ALSDE Partnership

- Provides an opportunity for students entering the 9<sup>th</sup> grade to receive pre-employment transition services.
- Provides an opportunity for students and their parents to receive information on the services and benefits of ADRS.
- Provides students with the tools needed to accomplish postsecondary goals.



# Special Education Services

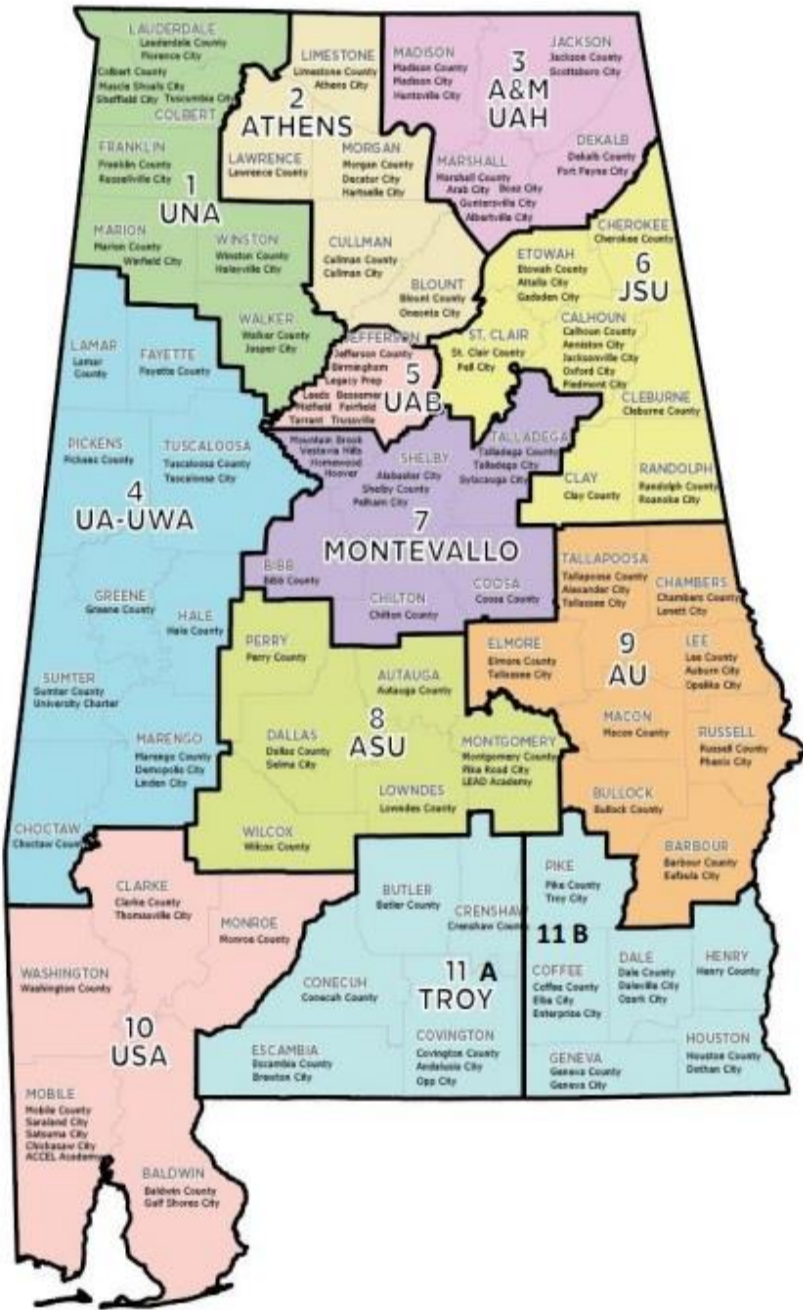
## Resources and Tools

<https://bit.ly/3qHMzv8>





# Alabama State Department of Education



## Special Education Regional Specialists

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8	Sheila Bolling	sbolling@alsde.edu
9	Sarah Wagoner	sarah.wagoner@alsde.edu
10	Stephanie Bear	stephanie.bear@alsde.edu
11A and 11B	Gwendolyn Preston	gpreston@alsde.edu

Special Education Services (334) 694-4782

speced@alsde.edu



# Contact

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Education

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**Tiffany Moore**

Education Specialist  
Alabama State Department of  
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[tiffany.moore@alsde.edu](mailto:tiffany.moore@alsde.edu)

